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## On Teaching Communism

To the Editors: I wish to express my wholehearted approval of your endorsement of Senator Lamontagne's bill. The youth of our state, the youth of our nation for that matter, are almost 100 per cent ignorant of the doctrines of communism. They think they know all about it, and they go around talking as if they do, when in reality they know next to nothing. Personally, I can attest to this condition among our young people.

I, too, once thought I knew pretty much the whole story. But, when people started throwing words like "dialectical materialism" and "class struggle" and "government of the proletariat" at me, I found myself lost in a sea of foreign terminology. Now, that I have studied communism for six weeks as a unit in our POD class, I can more clearly understand its "dialectical" methods and its greedy goals, but I shall never forget my first introduction to it. It was a harsh awakening, but better harsh than none at all.

American youth must be awakened! We must be made aware of the critical hour in which we are living, of the enemy who is making us its target. Khrushchev is optimistic in his outlook for the USA. Why? Because Americans are apathetic, indifferent. They refuse to believe that "it could happen to us." Well, it is happening! Look at San Francisco! New York! Our own campuses! We are being infiltrated. Fronts are being subtly organized. Who are the victims? Youth... oppressed, exploited because unaware. J. Edgar Hoover says, "YOUTH MUST KNOW. YOUTH HAS A RIGHT TO KNOW!" We have been studying the evil tree of communism and its four main roots: atheism, dialectical materialism, naturalism and class struggle. We know about its "promised" blossom of a classless society. We have come to realize that its poisonous and death-dealing fruit is hatred of fellow men and of God, because the soil in which this tree is planted is filled with trickery, deceit, brutality, falsehood. We have watched "Operation Abolition," "The Advance of Communism" and the final "Turn of the Tide" on our screens. We have listened to J. Edgar Hoover's plea to "instruct our youth" and Allen Dulles' (CIA) experience with victimized youth. Result? We certainly have not mastered the subject, but at least, we have been made aware of the problem and how to cope with it. Above all, (and I think I can speak for many of the seniors) we've developed thirst to know more, so as to fully dedicate ourselves to the preservation of our own priceless heritage—Freedom.

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